



**Europass  
Curriculum Vitae**



**Personal information**

First name(s) / Surname(s) **Yuliia Shcherbyna**  
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E-mail juliasherbina09@gmail.com  
Nationality Ukrainian  
Date of birth June 09, 1980  
Gender Female

**Current employment / Occupational field** **Senior Teacher of the Department of Foreign Languages, Biotechnological Faculty, Sumy National Agrarian University**

**Work experience**

Dates September 2011 – Present  
Occupation or position held Senior English and German Teacher of the Department of Foreign Languages  
Main activities and responsibilities Delivery of practical classes in teaching English and German as a foreign language for students of A1-C1 levels, formation of foreign language communication skills in professional, business, scientific spheres, the development and delivery of educational programs, performance of miscellaneous job-related duties as assigned  
Name and address of employer Sumy National Agrarian University, 160 Herasym Kondratiev Street, Sumy, 40021, Ukraine  
Type of business or sector Higher Educational Institution (Agrarian Sector)

Dates September 2002– September 2011  
Occupation or position held Teacher of the Department of Foreign Languages  
Main activities and responsibilities Delivery of practical classes in teaching English and German as a foreign language for students of A1-C1 levels, the development and delivery of educational programs, the development of teaching and learning materials and resources  
Name and address of employer Sumy National Agrarian University, 160 Herasym Kondratiev Street, Sumy, 40021, Ukraine  
Type of business or sector Higher Educational Institution (Agrarian Sector)

## Education and Training

Dates 1997 – 2002  
 Title of qualification awarded English and German Teacher (equivalent to Master's Degree)  
 Principal subjects/occupational skills covered English and German Languages  
 Name and type of organisation providing education and training Sumy Pedagogical University named after A.S. Makarenko, the Faculty of Foreign Languages

Dates 2022 (advanced training)  
 Title of qualification awarded "International Head of Category B in the field of Education and Science, according to the UNESCO classification", and "International Teacher/Lecturer".  
 Principal subjects/occupational skills covered Professional Development in Education, Science, Culture and Technologies  
 Name and type of organisation providing education and training IV Program of Professional Development of Heads of Educational and Scientific Institutions, Pedagogical and Scientific-Pedagogical Staff "INTERNATIONAL LEADERSHIP IN THE XXI CENTURY: EDUCATION, SCIENCE, CULTURE, SPORT, TECHNOLOGIES, GOVERNANCE AND INTERNATIONAL DEVELOPMENT" February 18-April 23, 2022. International Historical Biographical Institute (Dubai, New York, Rome, Jerusalem, Beijing), № 7148/April23, 2022.

Dates March 2017 – April 2017 (advanced training)  
 Title of qualification awarded Teacher of English, German languages  
 Principal subjects/occupational skills covered General and professional competencies of a foreign language teacher  
 Name and type of organisation providing education and training Sumy Pedagogical University named after A.S. Makarenko

Mother tongue(s) **Ukrainian**

Other language(s)	<b>English, German</b>		<b>Speaking</b>		<b>Writing</b>	
	<b>Understanding</b>					
Self-assessment						
<i>European level (*)</i>	Listening	Reading	Spoken interaction	Spoken production		Writing
<b>English</b>	B2 Independent user	B2 Independent user	B2 Independent user	B2 Independent user	B2 Independent user	B2 Independent user
<b>German</b>	B2 Independent user	B2 Independent user	B2 Independent user	B2 Independent user	B2 Independent user	B2 Independent user

Social skills and competences Communication skills, gained through teaching at the undergraduate and graduate level

Organisational skills and competences Good time management skills, ability to build good relationships with the staff and students, confidence and energy to successfully handle difficult behavior, strong behavioral management skills, ability to foster a cooperative work environment

Computer skills and competences Computer literate - proficient in using Word, Excel, PowerPoint, and other computer programs

**Additional information:**

1. A certificate of a copyright registration for work No. 125718.  
Author: Yuliia Shcherbyna.  
Scientific article: "Implementation of AI-Powered Adaptive Learning Systems in Teaching English to Applicants for Higher Education."  
Registration date: April 17, 2024.
2. A certificate of a copyright registration for work No. 131749.  
Authors: Berestok O.V., Kurinnyi O.V., Shcherbyna Yu.M.  
Scientific article: "Distance Learning: Implementation of Information Communication Technologies to Promote Educational Process at Higher Educational Establishments."  
Registration date: November 28, 2024.
3. A certificate of a copyright registration for work No. 140800.  
Authors: Berestok O.V., Kurinnyi O.V., Shcherbyna Yu.M.  
Scientific article: "Application of Information Communication Technologies as Means of Knowledge Formation in the Foreign Language Teaching Process in Higher Educational Institutions."  
Registration date: November 12, 2025.
4. A certificate of a copyright registration for work No. 141731.  
Authors: Krekoten O.V., Shcherbyna Yu.M.  
Scientific article: "Neuropedagogical Approaches that Increase the Effectiveness of Foreign Language Proficiency."  
Registration date: January 20, 2026.
5. A certificate of a copyright registration for work No. 141732.  
Authors: Berezniak O.P., Shcherbyna Yu.M.  
Scientific article: "Development of Emotional Intelligence of University Students Through Foreign (English) Language Learning."  
Registration date: January 20, 2026.

**Scientific Research Topic and Publications:**

1. Yemets O. M., Vlasenko V. A., Demenko V.M., Tatarynova V. I., Rozhkova T. O., Burdulaniuk A. O., Bakumenko O. M., Osmachko O.M., Shcherbyna Y. M. Seymaska Population of Russian Desman (*Desmana moschata* L.) in North-Eastern Part of Ukraine: A History of Formation and Current State. *Indian Journal of Ecology*, 47(4): 2020. 1077-1083. **(Scopus)**.
2. Kobzhev, A., Bilotserkovets, M., Fomenko, T., Gubina, O., Berestok, O., & Shcherbyna, Y. (2020). Measurement and Assessment of Virtual Internationalization Outcomes in Higher Agrarian Education. *Postmodern Openings*, 11(1Sup1), 78-92. <https://doi.org/10.18662/po/11.1sup1/124> **(Web of Science)**.
3. Bilotserkovets, M., Fomenko, T., Gubina, O., Berestok, O., Shcherbyna, Y., & Krekoten, O. (2020). Multifaceted Problems of Intercultural Adaptation: A Case Study of Chinese Students in Ukraine. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 11(1), 178-188. <https://doi.org/10.18662/brain/11.1/22> **(Web of Science)**.
4. Bilotserkovets, M., Fomenko, T., Kobzhev, A., Berestok, O., Shcherbyna, Y., Krekoten, O., & Kurinnyi, A. (2021). Dual Nature of Students' Knowledge Formation in the Pandemic Period: Pedagogical and Psychological Aspects. *Revista Romaneasca Pentru Educatie Multidimensionala*, 13(3), 246-261. <https://doi.org/10.18662/rrem/13.3/450> **(Web of Science)**.
5. Bilotserkovets, M., Fomenko, T., Klochkova, T., Shcherbyna, Y., & Korniienko, L. (2022). Forming ESP oral communication skills of students by means of Zoom. *Amazonia Investiga*, 11(56), 73-81. <https://doi.org/10.34069/AI/2022.56.08.8> **(Web of Science)**.
6. Yuliia Lushchuk, Marina Bilotserkovets, Tatiana Fomenko, Tetiana Klochkova, Olha Berestok, Hanna Tsyhanok, Yuliia Shcherbyna & Vasyl Bilokopytov (2024). Ukrainian HEI Students' Perceptions and Attitudes Towards Fostering Media Literacy and Critical Thinking in EFL Learning. *Journal of Curriculum and Teaching* 13(1), 180-194. <https://doi.org/10.5430/jct.v13n1p180> **(Scopus)**.
7. Kyrychenko, T., Topchii, O., Ovcharenko, L., Kurinnyi, O., & Shcherbyna, Y. (2024). Adaptation of the communicative approach to teaching English in higher education. *Eduweb*, 18(4), 177-190. <https://doi.org/10.46502/issn.1856-7576/2024.18.04.12> **(Web of Science)**.
8. Berestok, O., Kurinnyi, O., & Shcherbyna, Yu. M. (2020). Distance Learning: Implementation of Information Communication Technologies to Promote the Educational Process at Higher Educational Establishments. *Current Issues of Humanities Sciences. Interuniversity Collection of Scientific Works of Young Scholars of Drohobych Ivan Franko State Pedagogical University*, 27(1), 146-150. <https://doi.org/10.24919/2308-4863.1/27.203385> (Article in the scientific professional journal, Category "B").

9. Berestok, O., Shcherbyna, Yu., & Chyrva, A. (2020). Lifelong Learning: Practical and Theoretical Approaches to Developing Education and Training for Adults. *Innovative Pedagogy. Scientific Journal. Black Sea Research Institute of Economics and Innovation*, Issue 21, Vol. 2, pp. 177–180. [http://www.innovpedagogy.od.ua/archives/2020/21/part\\_2/42.pdf](http://www.innovpedagogy.od.ua/archives/2020/21/part_2/42.pdf) (An article in the scientific professional journal, Category “B”).
10. Shcherbyna Y. (2023). Digital Competence of a Foreign Language Teacher in a Virtual Learning Environment. *Innovative Pedagogy. Scientific Journal. Black Sea Research Institute of Economics and Innovation*, Issue 57, Vol. 2, pp. 257–260. [http://www.innovpedagogy.od.ua/archives/2023/57/part\\_2/52.pdf](http://www.innovpedagogy.od.ua/archives/2023/57/part_2/52.pdf) (An article in the scientific professional journal, Category “B”).
11. Shcherbyna Yu. M. (2023). Implementation of AI-Powered Adaptive Learning Systems in Teaching English to Applicants for Higher Education. *Innovative Pedagogy. Scientific Journal. Black Sea Research Institute of Economics and Innovation*, Issue 66, pp. 279–282. <https://doi.org/10.32782/2663-6085/2023/66.58> (An article in the scientific professional journal, Category “B”).
12. Berezniak O. P., & Shcherbyna Y. M. (2024). Development of Emotional Intelligence of University Students Through Foreign (English) Language Learning. *Innovative Pedagogy. Scientific Journal. Black Sea Research Institute of Economics and Innovation*, Issue 68, Vol. 1, pp. 38–41. <https://doi.org/10.32782/2663-6085/2024/68.1.7> (An article in the scientific professional journal, Category “B”).
13. Shcherbyna Yu. M. (2024). Analysis of Factors Influencing the Development of Motivation of University Teachers’ Professional and Pedagogical Performance under Martial Law. *Innovative Pedagogy. Scientific Journal. Black Sea Research Institute of Economics and Innovation*, Issue 78, Vol. 2, pp. 130–133. [http://www.innovpedagogy.od.ua/archives/2024/78/part\\_2/29.pdf](http://www.innovpedagogy.od.ua/archives/2024/78/part_2/29.pdf) (An article in the scientific professional journal, Category “B”).
14. Krekoten O. V., & Shcherbyna Y. M. (2025). Neuropedagogical Approaches that Increase the Effectiveness of Foreign Language Proficiency. *Innovative Pedagogy. Scientific Journal. Black Sea Research Institute of Economics and Innovation*, Issue 79, Vol. 1, pp. 95–98. [http://www.innovpedagogy.od.ua/archives/2025/79/part\\_1/18.pdf](http://www.innovpedagogy.od.ua/archives/2025/79/part_1/18.pdf) (An article in the scientific professional journal, Category “B”).
15. Shcherbyna Yu. M. (2026). Ways to Increase Learners’ Motivation to Study a Foreign Language. *Perspectives and Innovations of Science*, No. 2(60), pp. 1647–1658. [https://doi.org/10.52058/2786-4952-2026-2\(60\)](https://doi.org/10.52058/2786-4952-2026-2(60)) (An article in the scientific professional journal, Category “B”).

**Projects Experience:**

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**Annexes**

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