

Europass Curriculum Vitae



Personal information

First name(s) / Surname(s) **Oleksii Kurinnyi**
Address(es) 38, SKD Str., 40021 Ukraine
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Fax(es)
E-mail kurennoja@gmail.com
Nationality Ukrainian
Date of birth November 20, 1978
Gender male

Current employment / Occupational field

**English Language Teacher of the Department of Foreign Languages,
Biotechnological Faculty, Sumy National Agrarian University**

Work experience

| | |
|--------------------------------------|--|
| Dates | September 2001 – Present |
| Occupation or position held | English Language Teacher of the Department of Foreign Languages |
| Main activities and responsibilities | Delivery of practical classes in teaching English as a foreign language for students of A1-C1 levels, the development and delivery of educational programmes, the development of teaching and learning materials and resources |
| Name and address of employer | Sumy National Agrarian University, 160 Herasym Kondratiev Street, Sumy, 40021, Ukraine |
| Type of business or sector | Higher Educational Institution (Agrarian Sector) |
| Dates | September 1999 – August 2001 |
| Occupation or position held | English Language Teacher |
| Main activities and responsibilities | Teaching English as a foreign language |

Name and address of employer Secondary School No. 29, Zalyvna Str., Sumy, 40000, Ukraine
 Type of business or sector Secondary Education

Education and training

Dates 1995 – 2000
 Title of qualification awarded English and German Teacher (equivalent to Master's Degree)
 Principal subjects/occupational skills covered English and German Languages
 Name and type of organisation providing education and training Sumy Pedagogical Institute named after A.S. Makarenko, the Faculty of Foreign Languages
 Level in national or international classification Institute

Personal skills and competences

A caring, supportive and enthusiastic person committed to the promotion of students in learning English as a foreign language. Responsible, flexible, reliable

Mother tongue(s) **Ukrainian**

Other language(s) **Russian, English, German**

Self-assessment
European level ()*

German

English

Russian

| Understanding | | | | Speaking | | | | Writing | |
|---------------|------------------|---------|------------------|--------------------|------------------|-------------------|------------------|---------|------------------|
| Listening | | Reading | | Spoken interaction | | Spoken production | | | |
| B1 | Independent user | B1 | Independent user | B1 | Independent user | B1 | Independent user | B1 | Independent user |
| C1 | Proficient user | C1 | Proficient user | C1 | Proficient user | C1 | Proficient user | C1 | Proficient user |
| C2 | Proficient user | C2 | Proficient user | C2 | Proficient user | C2 | Proficient user | C2 | Proficient user |

Social skills and competences Communication skills, gained through teaching at the undergraduate and graduate level

Organisational skills and competences Good time management skills, ability to build good relationships with the staff and students, confidence and energy to successfully handle difficult behavior, strong behavioral management skills, ability to foster a cooperative work environment

Computer skills and competences Computer literate - proficient in using Word, Excel, PowerPoint, and other computer programmes

Additional information:



1. Cherkasova T., Kurinnyi O., Baidak L., Kornienko L., Berezniak O. Innovative methods of foreign languages learning: computer and multimedia technologies. Journal of Linguistic and Intercultural Education, 2022
2. Bilotserkovets M., Fomenko T., Kobzhev A., Berestok O., Shcherbyna Y., Krekoten O., Kurinnyi A. Dual nature of students' knowledge formation in the pandemic period: pedagogical and psychological aspects. Revista Romaneasca pentru Educatie Multidimensionala. p-ISSN: 2066-7329 | e-ISSN: 2067-9270 | DOI: <https://doi.org/10.18662/rrem/13.3/450>
<https://lumenpublishing.com/journals/index.php/rrem/article/view/3572>
3. Cherkasova T. A. Kurinnyi O.V. The development of critical thinking skills: The problems of foreign languages learning.- Innovative pedagogy., № 47, 2022, Vol.2
4. Kurinnyi O.V. Cherkasova T.A. The development of soft skills in the process of learning English. - Innovative pedagogy, № 44, 2022 p, Vol.2 http://innovpedagogy.od.ua/archives/2022/44/part_2/1.pdf
5. Cherkasova T. A. Kurinnyi O.V. The efficiency of credit and modules system in the establishments of higher education. - Innovative pedagogy. - February 2020, №22. http://www.innovpedagogy.od.ua/archives/2020/22/part_2/8.pdf
6. Cherkasova T.A. Kurinnyi O.V. Innovative foreign language learning methods: computer and multimedia technologies. - Innovative pedagogy. January 2020, No.20. http://www.innovpedagogy.od.ua/archives/2020/21/part_3/11.pdf
7. Kurinnyi O.V. Cherkasova T.A. Usage of Moodle Electronic System in the Preparation of Higher Education Students for the Master's Exam. Innovative Pedagogy. 2019. №17. http://innovpedagogy.od.ua/archives/2019/17/part_2/42.pdf
8. Berestok O.V., Kurinnyi O.V. Shcherbina Yu.M. Andragogy as an art of self-realization of a person. Scientific journal of the Drahomanov National Pedagogical University. Series 5. Pedagogical sciences: Realities and prospects. Issue 67. <http://enpuir.npu.edu.ua/handle/123456789/27197>
9. Cherkasova T.A., Kurinnyi O.V. The advantages and disadvantages of bilingual education in Ukraine and in the world. Innovative pedagogy. 2019. № 13 http://innovpedagogy.od.ua/archives/2019/13/part_1/25.pdf
10. Cherkasova T.A., Kurinnyi O.V. The effectiveness of functioning of module system. Young scientist. 2019 . №2 (66), February 2019 . pp. 488-493 http://nbuv.gov.ua/UJRN/molv_2019_2%282%29_43

Projects Experience: -

Annexes

