



## Europass Curriculum Vitae



### Personal information

First name(s) / Surname(s) **Tetiana Ridel**  
Address(es) 63/A Internatsionalistiv Str., flat 82, Sumy 40034, Ukraine  
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Fax(es)  
E-mail tridel@ukr.net  
Nationality Ukrainian  
Date of birth May 1, 1977  
Gender Female

**Current employment /  
Occupational field** Associate Professor of the Department of Foreign Languages,  
Biotechnological Faculty, Sumy National Agrarian University

### Work experience

Dates September 2020 – Present  
Occupation or position held Associate Professor of the Department of Foreign Languages  
Main activities and responsibilities Delivery of practical classes in teaching Legal English for students of A1-C1 levels, the development and delivery of educational programs, the development of teaching and learning materials and resources  
Name and address of employer Sumy National Agrarian University, 160 Herasym Kondratiev Street, Sumy, 40021, Ukraine  
Type of business or sector Higher Educational Institution (Agricultural Sector)  
Dates September 2018 – September 2020  
Occupation or position held Senior teacher of the Department of Foreign Languages  
Main activities and responsibilities Delivery of practical classes in teaching Legal English for students of A1-C1 levels, the development and delivery of educational programs, the development of teaching and learning materials and resources

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| Name and address of employer         | Sumy National Agrarian University, 160 Herasym Kondratiev Street, Sumy, 40021, Ukraine  |
| Type of business or sector           | Higher Educational Institution (Agricultural Sector)  |
| Dates                                | September 2012 - September 2018   |
| Occupation or position held          | Associate Professor of the Department of Foreign Languages  |
| Main activities and responsibilities | Delivery of practical classes in teaching English as a foreign language for students of A1-C1 levels, the development and delivery of educational programs, the development of teaching and learning materials and resources                                |
| Name and address of employer         | Sumy National Agrarian University, 160 Herasym Kondratiev Street, Sumy, 40021, Ukraine  |
| Type of business or sector           | Higher Educational Institution (Agricultural Sector)  |
| Dates                                | September 2008 – September 2012   |
| Occupation or position held          | Senior teacher of the Department of Foreign Languages   |
| Main activities and responsibilities | Delivery of practical classes in teaching English as a foreign language for students of A1-C1 levels, the development and delivery of educational programs, the development of teaching and learning materials and resources                                |
| Name and address of employer         | Sumy National Agrarian University, 160 Herasym Kondratiev Street, Sumy, 40021, Ukraine  |
| Type of business or sector           | Higher Educational Institution (Agricultural Sector)  |
| Dates                                | September 2002 – August 2006  |
| Occupation or position held          | English Language Teacher of the Department of Foreign Languages   |
| Main activities and responsibilities | Delivery of practical classes in teaching English as a foreign language for students of A1-C1 levels, the development and delivery of educational programmes, the development of teaching and learning materials and resources                              |
| Name and address of employer         | Sumy National Agrarian University, 160 Herasym Kondratiev Street, Sumy, 40021, Ukraine  |
| Type of business or sector           | Higher Educational Institution (Agrarian Sector)  |
| Dates                                | November 1999 – September 2002  |
| Occupation or position held          | English Language Teacher of the Germanic Philology Chair, Sumy Pedagogical University named after A.S. Makarenko  |
| Main activities and responsibilities | Delivery of practical classes in teaching English as a foreign language for students of A1-C1 levels of foreign languages faculty, the development and delivery of educational programmes, the development of teaching and learning materials and resources |
| Name and address of employer         | Sumy Pedagogical University named after A.S. Makarenko, 87 Romens'ka Street, Sumy, 40000, Ukraine   |
| Type of business or sector           | Higher Educational Institution  |

## Education and training

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| Dates  | 2003 - 2006  |
| Title of qualification awarded                                 | Postgraduate Programme in Pedagogy, PhD (Doctor of Philosophy) in Pedagogy |
| Principal subjects/occupational skills covered                 | Pedagogy   |
| Name and type of organisation providing education and training | National University of Life and Environmental Sciences of Ukraine          |
| Level in national or international classification              | University   |
| Dates  | 1994 - 1999  |

| Title of qualification awarded                                 | English, German and Foreign Literature Teacher (equivalent to Master's Degree)  |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
|--|---|-----------------|------------------|--------------------|------------------|-------------------|------------------|-----------------|------------------|-----------------|--|-----------|--|---------|--|--------------------|--|-------------------|--|--|--|----|------------------|----|------------------|----|------------------|----|------------------|----|------------------|----------------|----|---------------|----|---------------|----|---------------|----|---------------|----|---------------|----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|----|-----------------|
| Principal subjects/occupational skills covered                 | English and German Languages and Foreign Literature   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| Name and type of organisation providing education and training | Sumy Pedagogical Institute named after A.S. Makarenko, the Faculty of Foreign Languages   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| Level in national or international classification              | Institute   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| <b>Personal skills and competences</b>                         | Responsible, sociable, reliable, non-conflicting, highly-qualified professional, ready to improve professional skills, always ready to help those in need, have keen sense of justice   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| Mother tongue(s)   | <b>Ukrainian</b>  |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| Other language(s)  | <b>Russian, English, German</b>   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| Self-assessment  |   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| <i>European level (*)</i>                                      |   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| <b>German</b>  | <table border="1"> <thead> <tr> <th colspan="4">Understanding</th> <th colspan="4">Speaking</th> <th colspan="2">Writing</th> </tr> <tr> <th colspan="2">Listening</th> <th colspan="2">Reading</th> <th colspan="2">Spoken interaction</th> <th colspan="2">Spoken production</th> <th colspan="2"></th> </tr> </thead> <tbody> <tr> <td>B1</td> <td>Independent user</td> <td>B2</td> <td>Independent user</td> <td>B1</td> <td>Independent user</td> <td>B1</td> <td>Independent user</td> <td>B1</td> <td>Independent user</td> </tr> <tr> <td><b>English</b></td> <td>B2</td> <td>Advanced user</td> <td>B2</td> <td>Advanced user</td> <td>B2</td> <td>Advanced user</td> <td>B2</td> <td>Advanced user</td> <td>B2</td> <td>Advanced user</td> </tr> <tr> <td><b>Russian</b></td> <td>C2</td> <td>Proficient user</td> <td>C2</td> <td>Proficient user</td> <td>C2</td> <td>Proficient user</td> <td>C2</td> <td>Proficient user</td> <td>C2</td> <td>Proficient user</td> </tr> </tbody> </table> | Understanding   |                  |                    |                  | Speaking          |                  |                 |                  | Writing         |  | Listening |  | Reading |  | Spoken interaction |  | Spoken production |  |  |  | B1 | Independent user | B2 | Independent user | B1 | Independent user | B1 | Independent user | B1 | Independent user | <b>English</b> | B2 | Advanced user | B2 | Advanced user | B2 | Advanced user | B2 | Advanced user | B2 | Advanced user | <b>Russian</b> | C2 | Proficient user | C2 | Proficient user | C2 | Proficient user | C2 | Proficient user | C2 | Proficient user |
| Understanding  |   |                 |                  | Speaking           |                  |                   |                  | Writing         |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| Listening  |   | Reading         |                  | Spoken interaction |                  | Spoken production |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| B1   | Independent user  | B2              | Independent user | B1                 | Independent user | B1                | Independent user | B1              | Independent user |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| <b>English</b>   | B2  | Advanced user   | B2               | Advanced user      | B2               | Advanced user     | B2               | Advanced user   | B2               | Advanced user   |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| <b>Russian</b>   | C2  | Proficient user | C2               | Proficient user    | C2               | Proficient user   | C2               | Proficient user | C2               | Proficient user |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| Social skills and competences                                  | Communication skills, gained through teaching at the undergraduate and graduate level   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| Organisational skills and competences                          | Creating and keeping deadlines, goal setting and meeting goals, decision making, organizing, problem solving, teamwork, multitasking, strategic thinking, implementing strategy   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| Computer skills and competences                                | Computer literate - proficient in using Word, Excel, PowerPoint, and other computer programmes  |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |
| <b>Additional information:</b>                                 |   |                 |                  |                    |                  |                   |                  |                 |                  |                 |  |           |  |         |  |                    |  |                   |  |  |  |    |                  |    |                  |    |                  |    |                  |    |                  |                |    |               |    |               |    |               |    |               |    |               |                |    |                 |    |                 |    |                 |    |                 |    |                 |

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| <p>Scientific Research Topic and Publications</p> | <p>Students' motivation to mastering a foreign language at a non-linguistic university<br/>30 publications in the academic journals, including 3 indexed in Scopus.</p> <ol style="list-style-type: none"> <li>1. Poliakova O., Kyrychenko T., Ridel T. (2019) Multicultural Competence of University Students in Ukraine: Reality and Perspectives. Revista Romaneasca pentru Educatie Multidimensionala. Vol 11, No 4. – P. 221-247. Web of Science<br/>doi:10.18662/rrem/167<br/>ISSN: 2066-7329; e-ISSN: 2067-9270<br/><a href="http://lumenpublishing.com/journals/index.php/rrem/article/view/1521">http://lumenpublishing.com/journals/index.php/rrem/article/view/1521</a></li> <li>2. Dniprov, O., Nastyuk, V., Bielikova, M., Kovalenko, A., Ridel, T. (2020). Legal mechanism for ensuring customs security of Ukraine. JOURNAL OF SECURITY AND SUSTAINABILITY ISSUES, 10(2). SCOPUS <a href="http://doi.org/10.9770/jssi.2020.10.2(7)">http://doi.org/10.9770/jssi.2020.10.2(7)</a></li> <li>3. Ushenko, N.; Blyzniuk, V.; Dniprov, O.; Ridel, T.; Kurbala, N. (2021). Strategic priorities for the formation of social responsibility of business, Entrepreneurship and Sustainability Issues 8(4): 641-653. <a href="https://doi.org/10.9770/jesi.2021.8.4(39)">https://doi.org/10.9770/jesi.2021.8.4(39)</a> (Web of Science)<br/><a href="http://jssidoi.org/jesi/article/845">http://jssidoi.org/jesi/article/845</a><br/><a href="http://jssidoi.org/jesi/uploads/articles/32/Ushenko_Strategic_priorities_for_the_formation_of_social_responsibility_of_business.pdf">http://jssidoi.org/jesi/uploads/articles/32/Ushenko_Strategic_priorities_for_the_formation_of_social_responsibility_of_business.pdf</a></li> <li>4. Yekimov, S.; Mishenina, T.; Nianko, V.; Ridel, T.; Lysytska, O. (2022). Application of the project method for teaching a foreign language to future railway transport engineers. AIP Conference Proceedings 2389, 100014 SCOPUS<br/><a href="https://doi.org/10.1063/5.0063508">https://doi.org/10.1063/5.0063508</a></li> <li>5. Ridel T.M. Peculiarities of overcoming difficulties as a key pedagogical condition for the development of cognitive independence of non-linguistic higher education students when learning a foreign language / T.M. Ridel, T.O. Kyrychenko // Innovative pedagogy. Scientific journal of the Black Sea Research Institute of Economics and Innovation. - "Helvetica" Publishing House. No. 36, 2021. – P. 237-241. ISSN 2663-6085 (Print), ISSN 2663-6093 (Online) <a href="http://innovpedagogy.od.ua/archives/2021/36/51.pdf">http://innovpedagogy.od.ua/archives/2021/36/51.pdf</a></li> <li>6. Ridel T.M. The essence of cross-cultural interaction in teaching adults a foreign language / T.M. Ridel, T.O. Kyrychenko // Current issues of humanitarian sciences: interuniversity collection of scientific works of young scientists of Ivan Franko State Pedagogical University of Drohobych. - Drohobych: "Helvetika" Publishing House, 2021. - Vol. 45. Volume 2. 202 p., p. 126-132. ISSN 2308-4855 (Print), ISSN 2308-4863 (Online) <a href="http://www.aphn-journal.in.ua">http://www.aphn-journal.in.ua</a> <a href="http://www.aphn-journal.in.ua/archive/45_2021/part_2/21.pdf">http://www.aphn-journal.in.ua/archive/45_2021/part_2/21.pdf</a></li> <li>7. Ridel T.M. Peculiarities of learning English in the professional direction of students of economic specialties / T.M. Ridel, T.O. Kyrychenko // International Scientific Journal "SWorldJournal", Issue No. 13, 2022: 3-6. ISSN 2410-6615 (Online) ISSN title: SWorldJournal Abbreviated key title: SWJ DOI: 10.30888/2410-6615 <a href="https://www.sworldjournal.com/index.php/swj/issue/view/swj13-03/swj13-03">https://www.sworldjournal.com/index.php/swj/issue/view/swj13-03/swj13-03</a></li> <li>8. Ridel T.M. Implementation of the flipped classroom model for business English training of future economists / T.M. Ridel, T.O. Kyrychenko // Innovative pedagogy. Scientific journal of the Black Sea Research Institute of Economics and Innovation – Helvetyka Publishing House, 2022. – Issue 48, Volume 1, p. 85-87.<br/><a href="http://www.innovpedagogy.od.ua/archives/2022/48/part_1/48-1_2022.pdf">http://www.innovpedagogy.od.ua/archives/2022/48/part_1/48-1_2022.pdf</a><br/><a href="http://www.innovpedagogy.od.ua/archives/2022/48/part_1/17.pdf">http://www.innovpedagogy.od.ua/archives/2022/48/part_1/17.pdf</a></li> </ol> |
| <p>Projects Experience:</p>                       | <p>-</p>   |
| <p><b>Annexes</b></p>                             | <p></p>  |