

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
SUMY NATIONAL AGRICULTURAL UNIVERSITY**

**Department of Biochemistry and Biotechnology**

**"I approve"**

Head of the department

\_\_\_\_\_ **(Bondarchuk L.V.)**

«\_\_\_» \_\_\_\_\_ **2020**

**CURRICULUM WORK PROGRAM**

***Biosafety in animal husbandry***

**Specialty:** 204 - Technology of production and processing of livestock products

**Educational program:** 204 - Technology of production and processing of livestock products

**Educational degree :** Doctor of Philosophy

**Faculty:** Biological and Technological

**2020-2021 academic year**

Work program in the discipline of *Biosafety in Animal Husbandry* for OS applicants Doctor of Philosophy in specialty 204 - "Technology of production and processing of livestock products"

Developers:

d.s.-g. Science, Professor . ( \_\_\_\_\_ ) Bordunova O.G.

к. с.-г. Sciences, Associate Professor ( \_\_\_\_\_ ) Bondarchuk L.V.

The working program was considered at the meeting of the Department of Biochemistry and Biotechnology  
Minutes № 11 of 16 June 2020

**Head of the Department** \_\_\_\_\_ ( **L.V. Bondarchuk** )  
(signature)

**Agreed:**

Guarantor of the educational program \_\_\_\_\_ ( **L.M. Khmelnytsky** )

Head of postgraduate and doctoral studies \_\_\_\_\_ ( \_\_\_\_\_ )

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### 1. Description of the discipline

Name of indicators	Field of knowledge, direction of training, educational and qualification level	Characteristics of the discipline
		full-time education
Number of credits - 5	Field of knowledge: 20 - "Agricultural Sciences and Food"	<i>Selective</i>
	Specialty 204 - "Technology of production and processing of livestock products"	
Modules - 2		Year of preparation:
Content modules: 2		2020-2021
		Course
		2
		Semester
The total number of hours is <b>150</b>		4th
	Educational degree - Doctor of Philosophy	20 years
		Practical, seminar
		30 years
		Independent work
		50 years
		And ndiv and dual and tasks
		50 years
	Type of control: examination	

Note. The ratio of hours of classes to separate and individual work is: for full time - 50/ 10 0

## 2. The purpose and objectives of the discipline

**Objective** : Acquisition by graduate students of theoretical knowledge on modern issues of biosafety, bioethics and global risks of modern technologies, as well as the acquisition of practical skills necessary for professional activity, the formation of a holistic view of the current state of bioethics and biosafety in Ukraine and the world.

**Tasks:** - to study the main sources of biological danger and be able to identify them;

- master conceptual approaches to biosafety

in the field of animal husbandry;

- to study the most important ethical teachings, categories of moral consciousness, the use of animals by man in agricultural production ;

- to study the biotic aspects of experimental and laboratory research;

- to get acquainted with the legal framework of biosafety and environmental protection.

**Program learning outcomes** . As a result of studying the courses, graduate students acquire the ability to:

- apply legislation and conventions governing the relationship in the field of biosafety,

- to solve modern problems and problems of biosafety in the field of animal husbandry,

- use biological objects in scientific experiments and in the implementation of educational programs in natural sciences,

- learn the basics of safe work with biological objects of different levels of the organization,

- to ensure opportunities and risks of using nanotechnologies and genetically modified organisms,

- conduct risk assessment procedures for the use of GMOs and GM food raw materials and food products.

## 3. Curriculum of the discipline

### Content module 1.

#### Biological protection and biological safety

**Topic 1. Biosafety system in Ukraine: subject, concepts, principles, directions, formation and functioning.** Biosafety as an academic discipline Basic principles of the state system of biological safety The main directions of formation and functioning of biological safety at the state level. Relationship between bioethics and biosafety in modern legislation on environmental protection and use of natural resources.

**Topic 2. Biosecurity and biosafety** . Biological risks: infectious biological risks, intra-laboratory infections, dual use problem, anthropogenic threats. Eliminate safety / accident risks. Elimination of anthropogenic threats.

**Topic 3. Modern biotechnology and biosafety issues.** History of biotechnology The role of biotechnology in the improvement of the biosphere The use of modern biotechnology in agriculture and other sectors of the economy. Features of virus evolution at the present stage Biotechnology and biosafety in the agricultural industry.

**Topic 4. The use of genetically modified organisms and their biosafety.** The concept of transgenic organisms and products Use of biotechnology in medicine Possible risks of using products from GM sources. Introduction of new species of organisms and its impact on the environment. Legal regulation of the use of genetically modified organisms in Ukraine and the world.

**Topic 5. Biological risk assessment and selection of protection methods** . Identification of hazards inherent in the laboratory and their analysis. Areas of risk assessment . Algorithm of actions for biological risk management. Methods and means of neutralization of laboratory materials.

## **Content module 2.**

### **Biosafety in animal husbandry**

**Topic 6. Methods of working with biological material** . Protective equipment (primary and secondary barriers). Requirements for personal protection. Individual protective equipment. Agriculture, forestry and industry and their impact on the environment.

**Topic 7. The sequence of work during emergencies**  
Biological pollution and measures for its elimination Measures for disinfection after biological pollution Procedure for elimination of consequences of accidents and accidents in laboratories Algorithm of actions in case of spillage and / or splashing of biologically dangerous substance inside the biosafety cabinet Algorithm of actions in case of spillage of biologically dangerous substance biosafety cabinets, methods and means of disposal of laboratory materials. Nanotechnology as a strategic direction of evolution of human society.

**Topic 8. Biosafety in the field of dairy farming** . Sanitary and hygienic requirements for feed and water quality for livestock farms. Sanitary and hygienic requirements for feed quality for livestock complexes. Basic legal acts of the international biosafety system.

**Topic 9. Biosafety in poultry.** Threats of disease spread. Biosafety in poultry. Legal regulation of biosafety and bioethics.

**Topic 10. Biological safety in the field of pig breeding.** Safety management system for pig farms, or the so-called compartment. Waste management policy of livestock complexes in Ukraine. Legislation of Ukraine and the world in the field of bioethics.

#### 4. The structure of the discipline

Names of content modules and topics	Number of hours			
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		Luke	Ex ..	S.R.
1	2	3	4	5
<b>Module 1.</b>				
<b>Content module 1 . Biological protection and biological safety.</b>				
<b>Topic 1.</b> Biosafety system in Ukraine: subject, concepts, principles, directions, formation and functioning	10	2	2	10
<b>Topic 2.</b> Biosecurity and biosafety	14	2	4	10
<b>Topic 3.</b> Modern biotechnology and biosafety issues	10	2	2	10
<b>Topic 4.</b> The use of genetically modified organisms and their biosafety	18	2	4	10
<b>Topic 5.</b> Biological risk assessment and selection of protection methods	10	2	2	10
<b>Total hours for 1 module</b>	<b>74</b>	<b>10</b>	<b>14</b>	<b>50</b>
<b>Module 2</b>				
<b>Content module 2. Biosafety in animal husbandry</b>				
<b>Topic 6.</b> Methods of working with biological material	12	2	2	10
<b>Topic 7.</b> The sequence of work during emergencies	10	2	2	10
<b>Topic 8.</b> Biosafety in the field of dairy farming	14	2	4	10
<b>Topic 9.</b> Biosafety in poultry	14	2	4	10
<b>Topic 10.</b> Biological safety in the field of pig breeding	14	2	4	10
<b>Total hours for 2 modules</b>	<b>76</b>	<b>10</b>	<b>16</b>	<b>50</b>
<b>Total hours</b>	<b>150</b>	<b>20</b>	<b>30</b>	<b>100</b>

#### 5. Topics and plan of lectures

№ s / n	Name topics	Number hours
1	<b>Topic 1. Biosafety system in Ukraine: subject, concepts, principles, directions, formation and functioning</b> <b>Plan.</b> 1. Biosafety as an academic discipline.	2

	2. Basic principles of the state system of biological safety	
2	<p><b>Topic 2. Biosecurity and biosafety</b></p> <p><b>Plan</b></p> <p>1. Biological risks: infectious biological risks, intra-laboratory infections, dual use problem, anthropogenic threats.</p> <p>2. Reduction and elimination of the impact of dangerous biological factors on humans, animals and the environment.</p>	2
3	<p><b>Topic 3. Modern biotechnology and biosafety issues</b></p> <p><b>Plan</b></p> <p>1. History of biotechnology development.</p> <p>2. The use of modern biotechnology in agriculture and other sectors of the economy</p>	2
4	<p><b>Topic 4. The use of genetically modified organisms and their biosafety</b></p> <p><b>Plan. .</b></p> <p>1. The concept of transgenic organisms and products</p> <p>2. The use of biotechnology in medicine</p> <p>3. Possible risks of using products from GM sources</p>	2
5	<p><b>Topic 5. Biological risk assessment and selection of protection methods</b></p> <p><b>Plan.</b></p> <p>1. Identification of hazards inherent in the laboratory and their analysis.</p> <p>2. Directions of risk assessment</p>	2
6	<p><b>Topic 6. Methods with biological material</b></p> <p><b>Plan.</b></p> <p>1. Protective equipment (primary and secondary barriers).</p> <p>2. Requirements for personal protection</p>	2
7	<p><b>Topic 7. The sequence of work during emergencies</b></p> <p><b>Plan.</b></p> <p>1. Biological pollution and measures to eliminate it</p> <p>2. Measures for disinfection after biological contamination</p> <p>3. Procedure for liquidation of consequences of accidents and accidents in laboratories</p>	2
8	<p><b>Topic 8. Biosafety in the field of dairy farming</b></p> <p><b>Plan</b></p> <p>1 . Sanitary and hygienic requirements for feed quality for livestock complexes</p> <p>2. Sanitary and hygienic requirements for water quality for livestock complexes</p>	2
9	<p><b>Topic 9. Biosafety in poultry</b></p> <p><b>Plan. .</b></p>	2

	1. Threats of disease spread. 2. Assessment of quality and safety of poultry products in Ukraine.	
10	<b>Topic 10. Biological safety in the field of pig breeding Plan.</b> 1. Safety management system for pig enterprises, or the so-called compartment. 2. Assessment of quality and safety of pig products in Ukraine.	2
	<b>Together</b>	<b>20</b>

## 6. Topics of practical classes

№ s / n	Name topics	Number hours
1	The main directions of formation and functioning of biological safety at the state level	2
2	Eliminate safety / accident risks.	4
3	Features of the evolution of viruses at the present stage	2
4	Introduction of new species of organisms and its impact on the environment.	4
5	Algorithm of actions for biological risk management	2
6	Individual protective equipment	2
7	Algorithm of actions in case of spillage and / or splashing of biologically dangerous substance inside the biosafety cabinet. Algorithm of actions in case of spillage of biologically dangerous substance outside the biosafety cabinet.	2
8	Sanitary and hygienic requirements for feed quality for livestock complexes	4
9	Biosafety in poultry	4
10	Waste management policy of livestock complexes in Ukraine	4
	<b>Together</b>	<b>30</b>

## 7. Independent work

№ s / n	Name topics	Number hours
1	Relationship between bioethics and biosafety in modern legislation on environmental protection and use of natural resources.	5
2	Elimination of anthropogenic threats.	5
3	Biotechnology and biosafety in the agricultural industry	5
4	The role of biotechnology in the rehabilitation of the	5



	biosphere	
5	Methods and means of neutralization of laboratory materials	5
6	Agriculture, forestry and industry and their impact on the environment.	5
7	Nanotechnology as a strategic direction of evolution of human society	5
8	Basic legal acts of the international biosafety system.	5
9	Legal regulation of biosafety and bioethics.	5
10	Legislation of Ukraine and the world in the field of bioethics.	5
	<b>Together</b>	<b>50</b>

### 8. Individual tasks.

No s / n	Name topics	Number hours
1.	Carry out educational activities on biosafety at the livestock complex for cattle	20
2.	Develop measures for potential biological hazards due to the spread of swine diseases.	10
3.	Develop measures to prevent the spread of pathogens in a large poultry farm.	10
4 .	Track mutational changes in the pedigree of dogs of a certain breed.	10
	<b>Together</b>	<b>50</b>

### 9. Teaching methods

#### 1. Methods of learning by source of knowledge:

1.1. *Verbal* : story, explanation, conversation (heuristic and reproductive), lecture.

1.2. *Visual* : demonstration, illustration, observation.

1.3. *Practical* : laboratory method, practical work, production and practical methods.

#### 2. Teaching methods by the nature of the logic of cognition.

2.1. *Analytical* .

2.2. *Methods of synthesis* .

2.3. *Inductive method* .

2.4. *Deductive method* .

2.5. *Translational method* .

3. Teaching methods for the nature and level of independent mental activity of graduate students.

3.1. *Problem* (problem-information)

3.2. *Partial search (heuristic).*

3.3. *Research.*

3.4. *Reproductive .*

3.5. *Explanatory and demonstrative.*

**4. Active teaching methods** - use of technical teaching aids, classes, use of problem situations, excursions, classes, group research, self-assessment of knowledge, simulation teaching methods (based on simulation of future professional activity), use of training and control tests, use of reference notes lectures)

**5. Interactive technologies** - the use of multimedia technologies, interactive whiteboards and spreadsheets, case-study (method of analysis of specific situations), dialogue training.

### 9. Control methods

1. Rating control according to the 100-point scale of ECTS assessment

2. Carrying out intermediate control during the semester (intermediate certification)

3. Assess the level of knowledge during the discussion of issues raised at the hospital, surveys during the hospital, writing thematic tests and defense of laboratory work; independent writing of abstracts on separate questions is estimated.

4. The final assessment of knowledge takes into account the level of educational work, writing tests, oral answers, intermediate certification, the level of independent work and its protection.

### 10. Distribution of points received on the test: full-time education

Current testing and independent work										CPC	Together for modules and VTS	Final test exam	Sum
Module 1 25 points					Module 2 30 points								
Z. m. 1					Z. m. 2								
T. 1	T. 2	T. 3	T. 4	T. 5	T. 6	T. 7	T. 8	T. 9	T. 10				
5	5	5	5	5	6	6	6	6	6	15	70 (55 + 15)	30	100

### Assessment scale: national and ECTS

The sum of points for all types of educational	ECTS assessment	Score on a national scale	
		for exam, course project (work), practice	for offset

<b>activities</b>			
90 - 100	<b>AND</b>	perfectly	credited
82-89	<b>IN</b>	good	
74-81	<b>WITH</b>		
64-73	<b>D</b>	satisfactorily	
60-63	<b>IS</b>		
35-59	<b>FX</b>	unsatisfactory with the possibility of reassembly	not credited with the possibility of re-assembly
0-34	<b>F</b>	unsatisfactory with mandatory re-study of the discipline	not enrolled with mandatory re-study of the discipline

## 11. Recommended literature

### Basic:

1. Практическое руководство по биологической безопасности в лабораторных условиях. – 3-е изд. – Женева : Всемирная организация здравоохранения, 2004 . – 201 с.
2. Правила влаштування і безпеки роботи в лабораторіях (відділах, відділеннях) мікробіологічного профілю : ДСП 9.9.5.-080-02 [Чинний від 2002-01-28]. – Київ : МОЗ України, Державна санітарно-епідеміологічна служба, 2002. – 39 с.
3. Сучасні проблеми біоетики / редкол. : Ю. І. Кундієв (відп. ред.) та ін. – К. : Академперіодика, 2009. – 278 с.
4. Відповідальні медико-біологічні дослідження в глобальній безпеці системи охорони здоров'я: методичний документ. – Женева : ВООЗ, 2010. – 70 с.

### Auxiliary:

1. Holms C. Risk assessment for biological threat [text] // Math. Canadian ABSA branch meeting, Winnipeg 4-9.06.2010. – P.81-102.
2. Global Biosafety and Biosecurity: Taking Action [text] // Math. IFBA building meeting, Bangkok, Thailand, 15-17 February 2011. – 117 p.